VOLUME 17 NUMBER 1 MARCH 2005

CONTENTS

'Not footprints behind but footsteps forward': working class women who teach
Meg Maguire 3

Reinforcing hegemonic masculinities through sexual harassment: issues of identity, power and popularity in secondary schools
Kerry H. Robinson 19

Unmasking moral dichotomies: can feminist pedagogy overcome student resistance?
Linda Markowitz 39

To enter the castle of fear: engendering children's story writing from home to school at KS2
Elaine Millard 57

Sharing the same world: boys' relations with girls during their last year of primary school
Jon Swain 75

It's just a Grade 8 girl thing: aggression in teenage girls
Robin M. Bright 93

Book reviews 103

VOLUME 17 NUMBER 2 MAY 2005

CONTENTS

'Look Janet', 'No you look John': constructions of gender in early school reader illustrations across 50 years
Sue Jackson and Susan Gee 115

Gender and attitudes to work and family roles: the views of young people at the millennium
Teresa Tinklin, Linda Croxford, Alan Ducklin and Barbara Frame 129

Gender, the city and the politics of schooling: towards a collective biography of women 'doing good' as public moralists in Victorian London
Jane Martin 143

VOLUME 17 NUMBER 1 MARCH 2005

CONTENTS

'Not footprints behind but footsteps forward': working class women who teach
Meg Maguire 3

Reinforcing hegemonic masculinities through sexual harassment: issues of identity, power and popularity in secondary schools
Kerry H. Robinson 19

Unmasking moral dichotomies: can feminist pedagogy overcome student resistance?
Linda Markowitz 39

To enter the castle of fear: engendering children's story writing from home to school at KS2
Elaine Millard 57

Sharing the same world: boys' relations with girls during their last year of primary school
Jon Swain 75

It's just a Grade 8 girl thing: aggression in teenage girls
Robin M. Bright 93

Book reviews 103

VOLUME 17 NUMBER 2 MAY 2005

CONTENTS

'Look Janet', 'No you look John': constructions of gender in early school reader illustrations across 50 years
Sue Jackson and Susan Gee 115

Gender and attitudes to work and family roles: the views of young people at the millennium
Teresa Tinklin, Linda Croxford, Alan Ducklin and Barbara Frame 129

Gender, the city and the politics of schooling: towards a collective biography of women 'doing good' as public moralists in Victorian London
Jane Martin 143

Finding the future that fits
Alison Taylor 165

Just one of the boys? A life history case study of a male physical education teacher
Nikki Wedgwood 189

A beautiful myth? The gendering of being/doing 'good at maths'
Heather Mendick 203

Book reviews 221

VOLUME 17 NUMBER 3 AUGUST 2005

CONTENTS

Skater Girlhood and Emphasised Femininity: 'You Can't Land an Ollie Properly in Heels'
Deirdre Kelly 229

Sex-gender-sexuality: how sex, gender and sexuality constellations are constituted in secondary schools
Deborah Youdell 249

All in a day's work: primary teachers 'performing' and 'caring'
Gillian Forrester 271

Who cares? The classed nature of childcare?
Jayne Osgood 289

Finding communalities, making differences, performing masculinities: Reflections of young men on military service
Elina Lahelma 305

The 'individualised' (woman) in the academy: Ulrich Beck, gender and power
Christine Skelton 319

VIEWPOINT
Dissapearing acts: resuscitative reflections on the academy
Sarah Twomey 333

Book reviews 343

VOLUME 17 NUMBER 4 OCTOBER 2005

CONTENTS

Childhood, neo-liberalism and the feminization of education
Erica Burman 351

Women and science careers: leaky pipeline or gender filter?
Jacob Clark Blickenstaff 369

'Treat me as a human being —don't look at me as a woman': femininities and professional identities in further education
Carole Leathwood 387

Opportunity or exploitation? Women and quality assurance in higher education
Louise Morley 411

Deal-making and rule-breaking: behind the façade of equity in academia
Sue-Ellen Kjeldal, Jennifer Rindfleish and Alison Sheridan 431

Neglected realities: exploring the impact of women's experiences of violence on learning in sites of higher education
Anne Wagner and Jamie Lynn Magnusson 449

VOLUME 17 NUMBER 5 DECEMBER 2005

Special issue: Gendered childhoods

CONTENTS

Editorial
Gendered childhoods 463
Mary Jane Kehily

Articles
Gendered childhoods: a cross disciplinary overview
Heather Montgomery 471

The emperor has no clothes: examining the impossible relationship between gendered and academic identities in middle school students
Nancy S. Niemi 483

Children's sibling relationships and gendered practices: talk, activity and dealing with change
Rosalind Edwards, Melanie Mauthner and Lucy Hadfield 499

Pure and bitter spaces: gender, identity and territory in Northern Irish youth transitions
Sheena McGrellis 515

Who cares about the psycho-social? Masculinities, schooling and the unconscious
Peter Redman 531

Barbie princesses and dinosaur dragons: narration as a way of doing gender
Eva Änggård 539

Constructing and experiencing boyhoods in research in London
Rob Pattman, Stephen Frosh and Ann Phoenix 555

Book reviews 563

List of Referees 573

Volume Contents and Author Index, Volume 17, 2005 575